

# SERVE HERE AMERICA

## Learning Module Week 2: Challenges of the Millennial Generation

Week two's objective is to examine what it means to be a part of the Millennial Generation. What does this mean in relation to the Baby Boomer Generation? How can these insights inform our future professional and personal experiences?

### **Preparation:**

Suggested Reading from the Springer Text:

- "Millennials and Social Capital: Exploration in Re-Inventing the American Dream" by Jill W. Sinha
- "Social Capital and the Returning Military Veteran" by Colonel Timothy Coon

Additional Suggested Resources:

- "Occupy College" by Tamara Draut <https://www.thenation.com/article/occupy-college/>
- "The Millennials: Ready to Lead Now" by George and Turban (August 2015)  
[http://www.huffingtonpost.com/bill-george/the-millennials-ready-to\\_b\\_7924838.html](http://www.huffingtonpost.com/bill-george/the-millennials-ready-to_b_7924838.html)
- "How Millennials Challenge Traditional Leadership" by Lauren Brousell (2015)  
<http://www.cio.com/article/2956600/leadership-management/how-millennials-challenge-traditional-leadership.html>

Please reflect on the following questions and jot down some notes for discussion:

1. What did you think about the facts or figures presented about Millennials in the suggested readings?
2. Comment on the 3 interpretations of Millennials discussed in Sinha's piece. Do you view Millennials as "stalled, cheated, and/or enterprising?" How would you describe Millennials in a different way, based on your experience?
3. Based on Sinha's assessments, as you look at the next 10 years, what do you feel is most important to pay attention to or plan for, given the likelihood of slow economic growth?

### **Learning Objectives:**

- Discuss the Millennials' value in the work environment
- List 3 problems facing Millennials
- Identify those issues most relevant to you and your background and interests

### **Class Objectives:**

- A. Invite participants to discuss work-related matters and provide workplace updates before diving into the planned material
- B. See PowerPoint for week 2